

University of Wisconsin Stevens Point
HIS 102, sec. 1
World History: 1500 to the Present
3 Credits, Spring 2017
M/W/F 1:00-1:50 pm, CAC rm. 333
Dr. Schubert

Email: lschuber@uwsp.edu

Office: 236 CCC

Hours: M/W/F 11:00-12:00 & by appt.

Course Description

This course is a chronological survey of events, developments, and individuals in World history from 1500 to the present. The course focuses particularly on the theme of how human society has continued to grow more complex over the years. This overview of the global past will, in the words of authors Dunn and Mitchell, help you “begin to understand big and rapid changes in the world today” by providing the “mental scaffolding of ideas and words for thinking, talking, and writing about the world as a whole”. This course is a 100-level History course, as well as a “Historical Perspectives” course (GEP Investigative level) and a “Global Awareness” course (GEP Cultural and Environmental Awareness level).

Learning Objectives

In this course you will learn to

- Trace and describe important developments in World history, and describe individuals and events from past cultures and societies;
- Recognize the varieties of evidence that historians use to offer diverse perspectives on the meaning of the past.
- Identify the role of human agency in shaping events and historical change.
- Understand and explain historical causality.
- Evaluate competing historical claims that frequently inform the present.
- Identify and explain various components of a culture that is distinct from those found within the United States.
- Analyze how cultural similarities and differences are negotiated in ways that help shape the modern world.

Required Text

- Dunn, Ross E., and Laura J. Mitchell. *Panorama: A World History, Volume 2: From 1300*. New York: McGraw Hill Education, 2015. ISBN: 13-978-007748-2336

Optional Materials

Additional materials will be provided by the instructor. They will be provided in class, placed on e-reserve, or both.

Formal written assignments will use MLA formatting guidelines. Information about these guidelines can be found in/at:

- Diana Hacker. *Rules for Writers*, 6th (or later) edition. Print.
- the UWSP Library webpage at <http://www.uwsp.edu/library/Pages/default.aspx> (Once you are on this homepage, go to “Services” (middle column) and click on “Citing Resources”. Once there, look over the information found under “MLA Style”)
- Other sites you could consult include:

- University of Wisconsin—Madison. *The Writing Center*. Web. 1/7/2016. <http://writing.wisc.edu/Handbook/DocMLA.html>
- Purdue University. *OWL (The Purdue Online Writing Lab)*. Web. 1/7/2016. <https://owl.english.purdue.edu/owl/resource/747/01/>

Accessing Course Website

- As part of this course, you will be regularly accessing the class website on UWSP's Desire-to-Learn ("D2L") online platform.
- To reach the class website, go to www.uwsp.edu and click on "D2L" at the top of the page. Then log in to D2L, providing your logon ID and password. You should now see a list of the D2L courses you are enrolled in (scroll down the page a bit if you don't see them). Click on *World Hist Since 1500*. You will now be on the homepage of the class website, looking at something called "News Item". Click on the various menu items in the upper left-hand corner to explore the site further. Clicking on "Grades" will allow you to see your grades for the class assignments.

Grading and Requirements

To be determined by 13 chapter quizzes (lowest score will be dropped), three exams, up to four Workshops, additional quizzes, and a Professionalism grade:

3 Exams		
3 x 100 points	=	300 points
13 online quizzes		
12 x 10 (the lowest score will be dropped)	=	120
Primary Source Readings/Questions	up to	80 100
Other quizzes (variable)	up to	50
Professionalism grade (about 10% of final grade)		60
	TOTAL:	<u>640</u> 630 points

Grading scale: 93-100% A; 90-92.9% A-; 87-89.9% B+; 83-86.9% B; 80-82.9% B-; 77-79.9% C+; 73-76.9% C; 70-72.9% C-; 67-69.9% D+; 63-66.9% D; 60-62.9% D-; 59.9 and below F.

Exams. There will be three exams, one each for Parts I, II, and III. The third will take place during Finals Week at the end of the semester. More information will be available closer to the time an exam is given. Please be aware that missing an exam can have a strong negative effect on the Professionalism grade.

Quizzes. You will take an online quiz for each chapter in the book. Quizzes 1-7 (covering Chapters 16-22) will be available to take beginning Jan. 23, the first day of class, and will close on March 31. Quizzes 8-13 (Chapters 23-28) open March 31 and close May 15. Each quiz has 10 questions and is worth 10 points. They are open book and you are allowed two attempts: the higher of the two grades will go into the gradebook. Also, the grade of the lowest quiz score will be dropped from the final course grade calculation.

Primary Sources and Questions. Throughout the semester we will be working with Primary Sources of various types, including readings. Many will include questions that you will be asked to complete (in writing) in class and hand in to the instructor. These are usually worth 5 points apiece, unless the instructor indicates otherwise.

Other Quizzes. Map or other quizzes or exercises may be also be given.

Professionalism grade. This is based on attendance, completion of assignments, and participation in class activities. Other factors may be taken into account as the situation warrants. The instructor will not calculate this grade until the end of the semester.

Regarding attendance: The instructor will take roll for many (but probably not all) class sessions. Students can miss up to 6 sessions without affecting the Professionalism grade. If a student misses more, these absences will affect the grade. Exceptions will only be made in the case of verifiable emergencies. Students who miss 15 or more classes automatically receive a "0" for the Professionalism grade.

Other Information

In class: Please turn off cell phones. Please do not check email and do tasks for other classes during the session. (Thank you!)

Please check your email regularly (outside of class). If the instructor needs to contact you about grades, etc., it will be through email. Your adviser, department, and various campus organizations will also use email to reach you, so you'll want to check it regularly anyway.

Due dates. Due dates for assignments are not negotiable. Late assignments or papers will be accepted without penalty only with reasonable cause, e.g., in the case of a verified illness or emergency--please discuss any conflicts or problems with me in advance or as soon as possible.

UWSP POLICIES

Add/Drop Period

It is your responsibility to know when you should consider dis-enrolling from a course and the deadlines for doing so. Please refer to the UWSP [Academic Calendar](#) for Drop/Add dates and deadlines.

If you enroll in the course after the first day of classes, please contact me to inform me that you have added the course. Even when you add a course late, you are still responsible for all of the material presented before you enrolled.

Equity of Educational Access

I will make every effort to accommodate verified disabilities so that students can do their best work in this course. If you have a learning or physical challenge which requires accommodation, please contact the UWSP Disability Services office with your documentation as early as possible in the semester. They will then notify me, in a confidential memo, of the accommodations that will facilitate your success in the course. For more information, see their website at: <http://www.uwsp.edu/disability/>. Their office is in LRC 609, and their phone number is: (715) 346-3365.

Religious Beliefs

If necessary, relief from any academic requirement due to religious beliefs will be accommodated according to UWS 22.03, with notification within the first three weeks of class.

Policy on Academic Integrity

Academic dishonesty is strictly forbidden by UWSP's policy. Examples of such behavior include--but are not limited to--students copying each other's work or submitting work that is not their own, including the use of writing cut directly from the internet and pasted into papers without citing the source: this is considered plagiarism, i.e., stealing. Writing a paper for one class that you also turn in to fulfill a writing assignment in another class without the knowledge of the instructors is also forbidden (in this case I will consult with the other instructor and one of us will

apply the penalty). I encourage you to review your rights and responsibilities as outlined on the web page for the Office of the Dean of Students: (<http://www.uwsp.edu/dos/>):

- “Academic Integrity: A Guide for Students”
- “Student Academic Standards and Disciplinary Procedures” (UWS/UWSP Chapter 14)

Students found plagiarizing work will receive a 0 for the assignment without the option to rewrite; the final grade in the course may also be affected.

**If, after reading the syllabus, you have questions,
please feel free to ask or email me about them!**

Weekly Schedule and Deadlines

<u>Week/Date</u>	<u>Part/Chapter</u>	<u>Dunn & Mitchell text</u>
<i>Part I. The Great World Convergence: 1450-1750</i>		
Week 1 – Jan. 23		
	<ul style="list-style-type: none"> • NOW OPEN: Quizzes 1-7 (for Chapters 16-22) (They close 3/31) 	
	Oceans Crossed . . . 1450-1550	Ch. 16, pp. 452-483
Week 2 – Jan. 30	Oceans Crossed, cont'd	
Week 3 – Feb. 6	Afroeurasia . . . 1500-1600	Ch. 17, pp. 484-513
Week 4 – Feb. 13	The Expanding Global . . . 1550-1700	Ch. 18, pp. 514-541
Week 5 – Feb. 20	The Changing Balance . . . 1650-1750	Ch. 19, pp. 542-573
	<ul style="list-style-type: none"> • Friday, Feb. 24: Exam #1 (covers Part I, Chapters 16-19) 	

<i>Part II. The Modern World Takes Shape: 1750-1914</i>		
Week 6 – Feb. 27	Waves . . . 1720-1830	Ch. 20, pp. 574-605
Week 7 – March 6	Energy and . . . 1750-1850	Ch. 21, pp. 606-633
Week 8 – March 13	Coping with . . . 1830-1870	Ch. 22, pp. 634-663
Week 9 – March 20	SPRING BREAK	
Week 10 – March 27	Capital, Technology . . . 1860-1914	Ch. 23, pp. 664-693
	<ul style="list-style-type: none"> • Friday, March 31: Exam #2 (covers Part II, Chapters 20-23) ○ Quizzes 1-7 (for Chapters 16-22) close on Friday, 3/31, at 11:59 pm ○ Quizzes 8-13 (for Chapters 23-28) open on Friday, 3/31 at 12:00 am 	

<i>Part III. The Promise & Perils of Accelerating Change: 1890-the Present</i>		
Week 11 – April 3	Innovation, Revolution . . . 1890-1920	Ch. 24, pp. 694-727
Week 12 – April 10	Turbulent Decades: 1918-1935	Ch. 25, pp. 728-755
Week 13 – April 17	World War II . . . 1933-1950	Ch. 26, pp. 756-787
Week 14 – April 24	The Global Boom . . . 1945-1975	Ch. 27, pp. 788-817
Week 15 – May 1	Countercurrents of Change: 1970 - Present	Ch. 28, pp. 818-852
Week 16 – May 8	Countercurrents, cont'd	
	<i>Last Day of Class: Friday, May 12</i>	
Week 17 – May 15	Final Exams Week (No Classes)	
	<ul style="list-style-type: none"> • Monday, May 15, 10:15-12:15: Exam #3 (covers Part III, Ch. 24-28) • Quizzes 8-13 close on Monday, May 15, at 11:59 pm 	